

Success Plan For Dorset for 2010-2015

Introduction

The Dorset School Success Plan for 2010-2015 is based on the Lester B. Pearson School Board's Strategic Plan titled "Together We Learn: Partnering for Student Success". Further, the board's Strategic Plan is based on the Strategic Directions of the Ministry of Education, Leisure and Sport (MELS). Therefore, through all levels, from school to LBPSB to the MELS, there is a close alignment of strategic directions and objectives.

At Dorset, the 2010-2015 School Success Plan was developed through consultation with staff, parents and other community members. It establishes the objectives we wish to achieve along with the strategies, indicators and targets that we will use to monitor and measure our progress. The School Success Plan is a working document and therefore will be reviewed and updated as needed over the next five years.

Ultimately, our School Success Plan is designed to create optimal teaching and learning conditions that will result in improved student success.

Characteristics of the School

Dorset is a community elementary school set on a lovely, large, grassy area in Baie d'Urfé, Quebec.

Dorset offers the Bilingual Program to approximately 275 students. Approximately 50% of our students come from the on-island communities of Baie d'Urfé, Sainte-Anne-de-Bellevue and Senneville, while 50% of our students come from the off-island community of Notre-Dame-de-l'île Perot. Our student population is diverse in terms of ethnic origin, socio-economic status, education of parents, academic abilities and social adaptation. Our bilingual and multicultural environment is supportive of shared decision making and open communication.

Student success is fostered through a comprehensive curriculum, effective and innovative teaching strategies, ongoing professional development and continuous support of individual student growth. We strive to provide a safe and caring climate, in which respect and trust is cultivated between all stakeholders; students, staff, parents and the larger community. To highlight our school's highest values we developed the school motto: Growing Peacefully.

One of the main reasons Dorset has such a vibrant school culture is that alongside a dynamic and challenging academic program is an incredible enrichment program offering clubs and activities such as; Peace Pals, Environment Club, Video Club, Journalism Club (Dor' 2 Door school newsletter), Art Club, After School Extracurricular Program (chess, hip hop, ceramics, cartooning, science etc.), school plays and concerts, participation/hosting LBPSB sports tournaments and a lunchtime intramural sports program.

A strong focus of our academic program is the effective integration of information technology to enhance teaching and learning opportunities for all. For example, all homerooms are now equipped with Smartboards and we have recently acquired two mobile computer carts with Netbook mini laptops. Students also benefit from the use of an up to date computer lab, document cameras, a Senteo system, and iPod Touches and, most recently, a Smart Table. On staff we have a part time computer Lab Tech and have hired an additional technology expert who directly supports teachers in the classroom.

In terms of school structure, Dorset follows the standard provincial model with the first year being Kindergarten followed by Cycle 1 (grades 1 and 2), Cycle 2 (grades 3 and 4) and Cycle 3 (grades 5 and 6). Whenever possible, students "loop" with their teachers, which means teachers often have the same students two years in a row. This has obvious benefits, specifically in allowing teachers to better understand and support the strengths and needs of the students in their class.

Parent volunteers are very much a part of the learning environment at Dorset. Over one hundred parent (and in some cases, grandparent) volunteers support student learning by helping in the library, being reading buddies, assisting on field trips, and working on school committees such as Home and School and the Governing Board. We applaud the efforts of our parent volunteers and others from the community who so generously give their time and in so doing, make Dorset a better school for all.

School Vision / Mission

Mission Statement

The community of Dorset School is dedicated to educating life-long learners who are respectful of self and others, effective bilingual communicators and technologically literate. We achieve this by providing a safe and caring climate. A Dorset graduate will be self-confident, a creative problem solver and a successful and productive member of a global community, ready for the challenges and responsibilities of being a citizen in a rapidly changing world.

Vision Statement

The community of Dorset School strives to provide a community school where parents feel welcome to become partners in their child's education, where commitment to learning and success for all is prioritized in everyone's thoughts and actions.

School Portrait

Below is a collection of statistical data currently available about our students' performance in various academic areas. This data will be updated and monitored as per the School Success Plan's objectives. Although somewhat limited in scope at this time, this data gives a starting point for measuring our success over time.

Success Rate For End of Cycle III Exams

Exams	2007-2008 School	2007-2008 School Board	2008-2009 School	2008-2009 School Board
French	74		79	79
English			72	79
Math			74	82

Running Records Results French

Cycle	2007-2008		2008-2009	
	Fall	Spring	Fall	Spring
Cycle One Year 1	2	7	2	7
Cycle One Year 2	7	12	9	17
Cycle Two Year 1	15	17	19	20
Cycle Two Year 2	17	23	20	23
Cycle Three Year 1	26	26	24	27
Cycle Three Year 2			27	25

Running Records Results English

Cycle	2007-2008		2008-2009	
	Fall	Spring	Fall	Spring
Cycle One Year 1	7	19	9	20
Cycle One Year 2	22	26	19	25
Cycle Two Year 1		24	24	26
Cycle Two Year 2	26	28	25	27
Cycle Three Year 1	28	28	28	29
Cycle Three Year 2	30	30		

Action Plan

Strategic Direction 1: Maximizing Student Success in a Culture for Learning

Objective	Strategies	Indicator	Targets / Results
To increase level of competency in English and French	Purchase leveled reading materials in English and French.	Number of leveled books.	Improvement of success rate of 2% on Cycle 3, Year 2 English and French final exams over 5 years.

Strategic Direction 1: Maximizing Student Success in a Culture for Learning

Objective	Strategies	Indicator	Targets / Results
	Continue early reading intervention in a balanced literacy approach.	Percentage of students receiving early intervention.	An increase of percentage of students receiving early intervention.

Strategic Direction 1: Maximizing Student Success in a Culture for Learning

Objective	Strategies	Indicator	Targets / Results
	Use information technology to enhance teaching and learning.	Number of teachers/classes using technology.	An increase of number of teachers using technology.

Strategic Direction 1: Maximizing Student Success in a Culture for Learning

Objective	Strategies	Indicator	Targets / Results
To better address the needs of the boys in our school.	Professional development to increase staff awareness and understanding of boys' learning styles.	Staff participate in professional development activities.	A minimum of one professional development activity focussing on learning styles of boys.

Strategic Direction 1: Maximizing Student Success in a Culture for Learning

Objective	Strategies	Indicator	Targets / Results
	Presentation by positive male role models to the student body.	In class and assembly presentation by positive male role models.	At least one in-class, and one assembly presentation by a positive male role model each year.

Strategic Direction 1: Maximizing Student Success in a Culture for Learning

Objective	Strategies	Indicator	Targets / Results
Improve writing competency in English and French	Increase number of student writing responses.	Number of writing responses.	Increase in quality of writing responses. Improved performance on writing evaluation tasks.

Strategic Direction 1: Maximizing Student Success in a Culture for Learning

Objective	Strategies	Indicator	Targets / Results
Improve competency levels in math.	Increase the number and use of math manipulative.	Number and use of math manipulatives.	Increase in success rate of Cycle 3, Year 2 (grade 6) students on end of year exam of 4% by 2015.

Strategic Direction 1: Maximizing Student Success in a Culture for Learning

Objective	Strategies	Indicator	Targets / Results
	Participate in Math Olympics.	Registration of team for Math Olympics.	Participate in Math Olympics every year between 2010 and 2015.

Strategic Direction 1: Maximizing Student Success in a Culture for Learning

Objective	Strategies	Indicator	Targets / Results
Improve teacher awareness and understanding of Work Oriented Training Pathway.	Provide professional development for teachers about the Work Oriented Training Pathway.	Workshops are offered to and attended by teachers about Work Oriented Training Pathway.	A minimum of one workshop about Work Oriented Training Pathway for teachers per year.

Strategic Direction 2: Fostering and Supporting a Commitment to Professional Growth for All

Objective	Strategies	Indicator	Targets / Results
To encourage and support pedagogical innovation through Professional Development	Provide opportunities for professional development.	Attendance at professional development workshops.	Teachers attend minimum of two professional development activities per year.

Strategic Direction 2: Fostering and Supporting a Commitment to Professional Growth for All

Objective	Strategies	Indicator	Targets / Results
	Provide mentorship to all (staff/parents/students).	Number of mentorship partnerships and programs.	Increase in number of participants in mentorship partnerships and programs.

Strategic Direction 3: Enhancing School Collaboration and Community Partnerships

Objective	Strategies	Indicator	Targets / Results
To enrich learning through opportunities through Global Education and Community Partnerships	Cultivate relationships and establish links with local, national and international partners.	Integration of activities with local, national and international partners into the academic program.	Addition of one new activity each year associated with local, national and international partners.

Strategic Directions 4: Promoting Wellness in a Safe and Caring Community

Objective	Strategies	Indicator	Targets / Results
To develop a culture of pride and respect for the environment	Support and encourage current and future environmental initiatives.	Number and scope of environmental initiatives.	Add one new environmental initiative per year.

Strategic Directions 4: Promoting Wellness in a Safe and Caring Community

Objective	Strategies	Indicator	Targets / Results
To support and expand programs that foster safe and healthy living	Provide opportunities that encourage healthy living.	Level of student participation in healthy living activities.	Increase level of student participation in healthy living activities.

Strategic Directions 4: Promoting Wellness in a Safe and Caring Community

Objective	Strategies	Indicator	Targets / Results
	Support initiatives that cultivate a safe environment.	Level of student/staff participation in safe school initiatives.	An increase in student/staff participation in safe school initiatives.

Strategic Directions 4: Promoting Wellness in a Safe and Caring Community

Objective	Strategies	Indicator	Targets / Results
Survey students to better evaluate their sense of belonging and engagement at Dorset.	Participate in online survey called What Did You Do In School Today?	Cycle 2, Year 2 through Cycle 3, Year 2 students participate twice per year in What Did You Do In School Today online survey.	Cycle 2, Year 2 through Cycle 3, Year 3 surveys are completed and analyzed by school team.