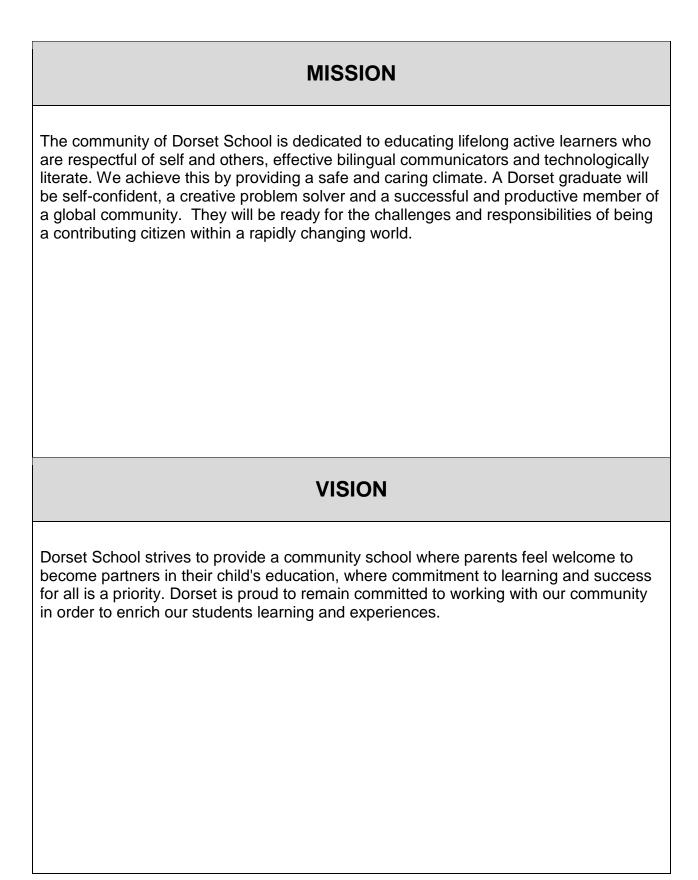
Celebration/Célébration



Fiers de notre passé. Passionate about our Future

Educational Project: Elementary





SCHOOL PROFILE

Dorset Elementary School offers an Early Immersion Program to over 300 students. Approximately 50% of our students come from the on - island communities of Baie D'Urfé, Sainte- Anne-de-Bellevue, Beaconsfield and Senneville, while 50% of our students come from the off island community of Notre-Dame-de-l'ile-Perrot and Ile Perrot. Our student population is diverse in terms of ethnic origin, socioeconomic status, academic abilities and social adaptation. Our bilingual and multicultural environment is supportive of shared decision making and open communication.

Parent volunteers are part of the learning environment at Dorset. Volunteers support student learning by helping in the library, being reading buddies, supporting Kindergarten math centers, assisting on field trips, and working on school committees such as Home and School and the Governing Board. We applied the efforts of our parents and others from the community who so generously give their time.

Student success is fostered through a comprehensive curriculum, effective and innovative teaching strategies, ongoing professional development and continuous support of individual student growth. We strive to provide a safe and caring climate, in which respect and trust is cultivated between all stakeholders; students, staff, parents and the larger community.

One of the main reasons Dorset has such a vibrant school culture is that alongside a dynamic and challenging academic program is an incredible enrichment program. This program offers clubs and activities such as; Peace Pals, Environment Club, Extracurricular Program, school plays and concerts, participation/hosting LBPSB sports tournaments and lunchtime intramural sports program.

A strong focus of our academic program is the effective integration of information technology to enhance teaching and learning opportunities for all. All classrooms are equipped with Smartboards. Teachers also have access to three mobile labs equipped with iPads and netbooks. Dorset provided a 1:1 iPad Program in Cycle III. At Dorset, the iPad is an educational tool that is used in conjunction with many other tools. iPads give us the possibility of designing highly creative projects for the children to stretch their learning. Research has shown that using iPads in the classroom allows us to redefine learning and address the learning styles of all students. Using the iPad helps students to understand on a more profound level and better retain their learning. We use both traditional and technological tools in our classrooms.

Dorset continues to work on STEAM initiatives throughout K – 6. We have many community partners who come to present and work with our students on a regular basis. These partnerships enrich the students' experiences in Science and Technology.

Broad Area of Intervention 1 Everyone achieving their full potential

Orientati	ion: I	mprov	ing A	Achi	evem	ent

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET	
Improving Achievement: Reduce the gap in success rates between various groups of students.	To increase the success rate of mathematics.	Success rate of end of Cycle III Elementary Math exam. Success rate of school based results.	Increase success rate by 3% on End of Cycle 3 Elementary Math Exam (77.11% - 2018) by 2022. Increase success rate of mathematical reasoning by 4% on End of Cycle Elementary Math Exam (76.32% - 2018) by 2022.	
	Maintain the success rate of Cycle III English Language Arts (reading and writing) and French (reading and writing).	Success rate of the end of Cycle III English and French exams.	Maintain English (reading 95% - 2018 and writing 100% - 2018) and French (reading 89% and writing 80%).	

Broad Area of Intervention 1 Everyone achieving their full potential

Orientation: Improving Achievement

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LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET		
	To ensure a smooth transition from one Cycle to another.	Cycle documentation review. Vertical Planning.	To maintain and update Math, English Language Arts, French Science and Social Sciences by 2020. Review the plan three times per year during staff meeting.		
	To strengthen critical thinking skills in Science and Technology.	Number of community partnerships. Number of Cycle STEAM projects per year.	Minimum of three community partnerships. Minimum of one STEAM project per year per cycle.		

Broad Area of Intervention 2 An inclusive environment for development, learning and success

Orientation: Healthy, Safe and Caring environments.

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Wellness	To increase the number of students feeling safe at school.	Our School Survey Indicator: Feel Safe Attending School School.	Maintain the Peace Pal program. To have 80% of students respond that they feel safe attending school. To have one Virtues assembly per term.
	To ensure students to adopt a healthy and active lifestyle.	Intramurals. Sports tournaments. Extracurricular activities. Body breaks. Healthy eating	10 initiatives annually. Maintain physical activity at sixty minutes per day.
	To support the importance of healthy lifestyles and positive mental health beginning in Kindergarten.	Parent workshops. Information session prior to beginning Kindergarten. Provide resources to parents.	3 initiatives annually.

Broad Area of Intervention 3 Mobilization of partners and stakeholders and support of educational success

Orientation: Parental Engagement and Community Support

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET		
Strengthening Engagement	To engage educators, students and parents in the process of Continuing Education initiatives.	Frequency of visits from CFER and Adult and Vocational Education Centers.	3 visits per year.		
	Strengthen ties between school, daycare and community partners.	Participate in various charitable events such as Terry Fox Run, WWF, WE Day, Free the Children, World Vision and local community charities.	6 events per year.		
	Promote positive parental engagement and community support.	Volunteers. Home and School events. Career Days.	2 initiatives per year.		
	Develop student led activities related to the 6Cs (communication, collaboration, creativity, critical thinking, community and character) in Deep Learning.	Classroom activities.	1 per term.		