



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson
1925 Brookdale Ave., Dorval, QC, Canada H9P 2Y7
514-422-3000 www.lbpsb.qc.ca

Dorset Elementary School Educational Project Annual Report

*The Educational Project is a strategic tool through which an educational institution can define its policy orientations, priority actions and expected results and inform its community in this regard, with a view to ensuring educational success for all students regardless of age. The educational project reflects the characteristics and needs of the students who attend the educational institution, as well as the community's expectations with regard to education.**

The Lester B. Pearson School Board developed its current Commitment to Success Plan for the five year period from 2015-20. That initial plan was revised in the spring of 2018 so as to align with the Ministère de l'Éducation et de l'Enseignement supérieur's new strategic plan. At the same time, the implementation period for the plan was extended to 2022. The LBPSB's revised plan was approved by the Ministère de l'Éducation et de l'Enseignement supérieur in the fall of 2018. To be aligned with this plan, Dorset Elementary School revised our Educational Project which was adopted by the Dorset Elementary School Governing Board on March 17, 2021. This revised plan has been in effect since that date.

Due to the COVID-19 pandemic our school was closed effective March 13, 2020 our center's operations were greatly impacted through the spring of 2020. This situation required the Ministère de l'Éducation et de l'Enseignement supérieur to take extraordinary actions regarding examinations and reporting that render us unable to formally report on our achievement of our objectives as well as the effectiveness of our strategies to achieve our objectives. Similarly, the closure prevented us from launching the annual OurSchool survey of students which provides us statistical information/proceeding with many activities and initiatives related to school climate and other areas.

Below is an abbreviated list of Directions and Objectives of the Dorset Educational project.

Where applicable, data points and/or anecdotal evidence have been provided to report on our progress.

| Direction 1: Improving Achievement | Data or Anecdotal result |
|--|--|
| Objective 1: To increase student success in elementary school Cycle 3 Mathematics | Success rates reflect final report card grades excluding ministry exams 97.22%. |
| Objective 2: To increase student success in elementary school Cycle 3 English | Success rates reflect final report card grades excluding ministry exams 100.00%. |
| Objective 3: To increase student success in elementary school Cycle 3 French | Success rates reflect final report card grades excluding ministry exams 97.22%. |

| Direction 2: Wellness | Data or Anecdotal result |
|--|--|
| Objective 1: To strengthen healthy lifestyles and positive mental health. | While there is no data available, we are sensitive to the social emotional impact that the Covid 19 pandemic has on our school communities, and will implement measures to support our students and community. |
| Objective 2: To foster safe and caring relationships within the school, the community and the digital environments. | Given the increased amount of online learning, a focus on collecting data regarding digital citizenship will be important in the coming year. |
| Objective 3: To encourage learners to adopt a healthy and physically active lifestyle. | The school still managed intramurals, sports tournaments and extracurricular activities up until March Break. |

| Direction 3: Engagement | Data or Anecdotal result |
|---|---|
| Objective 1: To have our students engaged in their learning. | Many workshops were offered by Student Services and Educational Services to support teachers in teaching students online, while supporting their social emotional needs. This is an area that will require continued effort in developing teaching and learning competence. |

| | |
|--|---|
| Objective 2: To have students engaged in the world around them. | The year began with activities such as Terry Fox, We Day, Remembrance Day, Anti – Bullying Day and Holiday Baskets, but came to an end when the school shut down. |
| Objective 3: To have students engaged in their learning. | Students were engaged by their teachers to consolidate learning that took place up to the shutdown. |

Report on Activities during Shutdown

As indicated above, the COVID-19 crisis forced the closure of our school/center from March 13th. Reacting to the pandemic during the spring of 2019, we provided support for our students and their families in the following ways:

- Teachers were trained to use Video conferencing and online classroom platforms.
- Students were engaged by their teachers to consolidate learning that took place up to the shutdown.
- Teachers met students online up to 3 times per week to provide academic support and to check in.
- Teachers provided on-going feedback to students on their weekly work & activities.
- Students were provided with independent work to complete. The duration was dependent on the grade level of the student.

With the welcome of students for this 2020-2021 school year, we will continue to focus on the implementation of our Educational Project as a guide to monitor student success and ensure the continual improvement of the actions of our school.

* Results-based management: Governance of the education system Educational Project, Guide 4 of 5