



Lester B. Pearson
School Board

Commission scolaire
Lester-B.-Pearson

ELEMENTARY ANNUAL REPORT 2017-2018

Dorset Elementary School

Annual Report on the School's Success Plan,
Management and Educational Success Agreement,
and Contribution to the School Board's Strategic Plan



*Engaging learners
for life*

Introduction

The Lester B. Pearson School Board Strategic Plan for 2015-2020, outlines a clear direction and defines its priorities for the coming five years. The development and creation of the 2015-2020 Strategic Plan forms part of the on-going process of measuring our achievement based on the directions, strategies and benchmarks defined in the 2010-2015, document. It is built on a strong foundation of work and ensures that our goals are achievable, our progress is measurable, and that we are accountable to those who place their trust in the Lester B. Pearson School Board.

Student success is the force that drives our actions. We believe that the three identified directions of our new strategic plan: Improving Achievement, Ensuring Wellness and Strengthening Engagement represent the key areas that will increase the success rate of our students and further distinguish us in the broader Education Community.

Student certification and qualification remain critical success factors. The Lester B. Pearson School Board has consistently been among the top performing school boards in the province in these particular measures. In the next five years we have taken on the challenge of increasing our graduation and qualification rate to 90.0%. Our ultimate goal is to produce graduates who are able to thrive and prosper in our bilingual culture.

This Strategic Plan has been developed with input from all of our stakeholders. It is well aligned with previous strategic directions of the Ministry of Education and Superior Education. By its very design, the Strategic Plan cannot address every concern or every aspect of the School Board's operations. However, this plan is stronger because of the broad range of input we received. It will surely solidify our vision of being the English School Board of choice in which to learn and work. Lester B. Pearson looks forward to working closely with its stakeholders and partners in the coming years as we strive to further improve and refine our approach as outlined in our new Strategic Plan.

School Name	2017-2018
School Capacity	288
Program(s)	Early Immersion
Total Number of Students Registered	308
Total Number of Students Registered in Daycare	108 Regular Daycare 13 Sporadic & 190 Lunch
Number of Students with Handicaps, Social Maladjustments, or Learning Difficulties	Handicaps:13 Social Maladjustments: 1 Learning Difficulties: 8

Dorset Elementary School Mission

The community of Dorset School is dedicated to educating lifelong active learners who are respectful of self and others, effective bilingual communicators and technologically literate. We achieve this by providing a safe and caring climate. A Dorset graduate will be self-confident, a creative problem solver and a successful, productive member of a global community, ready for the challenges and responsibilities of being a contributing citizen within a rapidly changing world.

Dorset Elementary School Vision

The community of Dorset School strives to provide a community school where parents feel welcome to become partners in their child's education, where commitment to learning and success for all is a priority. Dorset is proud to remain committed to working with our community in order to enrich our students learning and experiences.

DIRECTION 1: Improving Achievement

Objective:

To increase student success in elementary school Mathematics, English Language Arts and French.

Indicator	Baseline	Target	2018 Result
Overall success rate End of Cycle III Elementary Math exam. Success rate of Mathematical Reasoning.	Increase success rate by 5% on End of Cycle 3 Elementary Math Exam (61.89% -2017). Increase success rate of mathematical reasoning by 5% on End of Cycle 3 Elementary Math Exam (60% -2017).	67 % 65 %	77 % 76 %
Success rate end of Cycle III Elementary English Language Arts exam (reading). Success rate end of Cycle III Elementary French exam (reading).	2% increase per year to 2020 (baseline 78.38% -2017). 1% increase per year to 2020 (baseline 68% -2017).	80 % 69 %	95 % 89 %
Visits to and from CFER and Adult Education Centers.	N/A	3	3
Cycle documentation review and continue Vertical Planning.	To complete Math, English Language Arts, French Science and Social Sciences by 2020. Review the plan three times per year during staff meeting.	3 times per year	3
Number of community partnerships and Cycle STEAM projects per year.	3 community partnerships and 1 STEAM project per year.	3 community partnerships. 1 STEAM project per year per cycle.	3 community partnerships and 1 STEAM project.

Scholastic book fairs, reader response results and support in Cycle 1.	2% increase on End of Cycle 2 FLS in reading (understands oral and/or written texts in French -72.34% - 2017) exam.	74%	88%
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Analysis of results:

Cycle III Mathematics

- The overall success rate of the End of Cycle III Elementary Math exam results significantly exceeded the target of 67%. The overall success rate was 77%, which exceeds our target by 10%.
- The success rate of the Mathematical Reasoning results significantly exceeded the target of 65%. The success rate was 76%, which exceeds our target by 11%.
- We are also pleased to share that Dorset Elementary won gold at the Math Olympics in December 2017.

Cycle III English Language Art and French Reading

- The success rate of the end of Cycle III Elementary English Language Arts exam (reading) significantly exceeded the target of 80%. The success rate was 95%, which exceeds our target by 15%.
- The success rate end of the Cycle III Elementary French exam (reading) significantly exceeded the target of 69%. The success rate was 89%, which exceeds our target by 20%.

Cycle II French Reading

- The success rate of the End of Cycle II French Reading significantly exceeded the target of 74%. The success rate was 88%, which exceeds our target by 14%.

Levels of Accomplishments and Future Directions

Within the area of Mathematics:

- Consistent use of the Smartboard and iPads.
- Hands on activities and manipulatives to help keep students engaged.
- Extra resource time to help support students during exam periods.
- Homework assistance available to students identified by teachers who require extra support.
- Vertical planning from Kindergarten to Grade 6.
- Exposure to Robotics.
- Implementation of a school wide STEAM projects.
- Continue to work closely with board consultants.
- Continue to use Learning and Evaluation Situation tools to assess and enhance learning.
- Continue to ask for assistance and guidance from the LBPSB Educational consultants.
- Prioritize acquiring adequate support for all students.
- Continued integration of technology as a powerful learning tool to engage students.

Within the area of English language development:

- Leveled book room organized for easy use and accessibility for all staff members.
- Library selections meet the engagement of readers at different levels of proficiency.
- Resource support to struggling readers.
- Reading buddies.
- Guided Reading and Daily Five.
- Scholastic Book Fairs.
- Volunteers to read with students.
- Homework assistance program.
- Use of Smartboards.
- The consistent use of Running Records (PM Benchmarks).
- Provide P.D. workshops and conferences specific to balanced literacy and 21st century learning.
- PIC intervention with at risk students.
- Continue to ask for assistance and guidance from the LBPSB Educational consultants.
- iPad Program.

Within the area of French language development:

- Exciting and relevant French enrichment activities in the areas of art, guest speakers and field trips.
- Support the continuation of a Home and School French book fair selections.
- Reading buddies.
- Francisation program.
- Enhance the choice and variety of French library books available in our library for readers of all levels.
- Staff will role model bilingualism throughout the day, in class, the halls and in the yard.
- Continue to ask for assistance and guidance from the LBPSB Educational consultants.
- iPad Program.

Within the area of Continuing Education:

- Planning for discussion of the Work Oriented Training Pathway (WOTP) and the Adult and Vocational Education (AVE) programs.
- Planning for the distribution of literature, guest speakers and PD activities to educate staff on all possible pathways to high school completion and post-secondary options.
- Visit from the LaSalle Community Comprehensive High School CFER program.
- Invite members of the community to share their experiences in vocational training.
- Arrange opportunities for students to learn about vocational training programs.
- Make PD for teachers regarding vocational training programs available.
- Recycling of old technology through the CFER program at Riverdale High School.
- Job Fair for Cycle III.

Within the area of Vertical Planning:

- Time for staff during staff meetings and staff meetings to plan
- Support from Educational Services Department

Within the area of Community Partnerships and STEAM projects:

- Students Teaching Students Program at John Abbott College.
- Support from Educational Services Department and Nancy Battet's Pearson Partnership Program.
- Community Partnerships with Concordia University, McGill University and John Abbott College.

DIRECTION 2: Ensuring Wellness

Objective A:

To strengthen healthy lifestyles and positive mental health.

Objective B:

To encourage learners to adopt a healthy and physically active lifestyle.

Objective C:

To foster safe and caring relationships within the school, the community and the digital environments.

Indicator	Baseline	Target	2018 Result
Student incident reports. Bus reports. Tell Them From Me (TTFM) Elementary School Indicator: Feel Safe Attending School (Bullying and School Safety Report).	N/A N/A 2016-17 TTFM Results 66%.	To maintain the Peace Pal program. To have over 80% of students respond that they feel safe at school. To have on Good News Assembly per term.	Peace Pal Program maintained. TTFM Results 73%. 5 Virtues Assemblies.
Intramurals. Sports tournaments. Extracurricular activities.	N/A	10 initiatives annually.	10+ initiatives.
Amount of clubs, professional development sessions and school wide assemblies.	N/A	5 initiatives annually.	5+ initiatives.

Levels of Accomplishments and Future Directions

2016-17 OUR SCHOOL SURVEY

Students were asked whether they felt safe at school, and safe going to and from school. Overall, 9.3% of girls and 14.3% of boys in Dorset indicated that they did not feel safe at school. A further 18.6% of girls and 23.8% of boys indicated a neutral position, neither agreeing nor disagreeing that they felt safe at school.

2017-18 OUR SCHOOL SURVEY

Students were asked whether they felt safe at school, and safe going to and from school. Overall, 5.5% of girls and 9.2% of boys in Dorset indicated that they did not feel safe at school. A further 21.8% of girls and 18.5% of boys indicated a neutral position, neither agreeing nor disagreeing that they felt safe at school. This is a noticeable improvement from the previous year.

- Peace Pals
- Our School Survey (TTFM) twice per year
- Continue to actively teach appropriate social skills/conflict resolution skills to students.
- Zones of Regulation.
- Continue Virtues Assemblies
- Guest speakers reinforced conflict resolution as well as anti – bullying messages
- Pink T – Shirt Day
- Positive Messages – Stand Up to Bullying
- Continue assemblies promoting Code of Conduct.
- Continue to actively teach appropriate social skills/conflict resolution skills to students.
- Dorset Pride Day.

Intramurals, Sports tournaments and extracurricular activities:

- Increase supply of equipment for organized games and sports
- Organized lunch activities
- Hosting interschool tournaments
- Participation in leadership opportunities for students – Junior Leadership Day
- Extracurricular Activities offered after school for three 8 week sessions (3 sessions per year).
- LBPSB Tournaments.
- Cross country skiing and snowshoeing.
- Water Walk.
- Pool and Canoe Days.

- Hands-on and physical activities such as lunchtime sports, Ski Club and participation in LBPSB tournaments/activities.

Clubs, Professional Development and School Wide Assemblies:

- Field Days
- Daycare Clubs.
- Virtues Assemblies.
- Remembrance Day celebrations.
- Concerts and Performances.
- Holiday Concerts.

DIRECTION 3: Strengthening Engagement

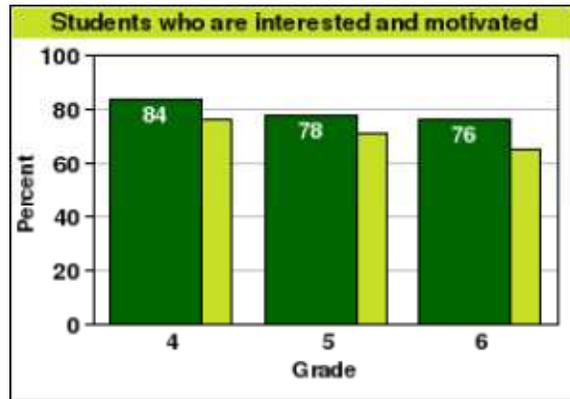
Objective A:
To have our students engaged in their learning.
Objective B:
To have our students engaged in the world around them

Indicator	Baseline	Target	2018 Result
Tell Them From Me Socio-Emotional Outcome Students Interested and Motivated.	Baseline is 79% compared to the Canadian norm of 71%.	To increase by 1% each year (baseline is 79% compared to the Canadian norm of 71%)	86% (Canadian norm of 71%)
Terry Fox. Project Pierrefonds. World Wildlife Federation. WE Day. Free the Children. World Vision.	N/A	6 events per year.	6+
Fewer reflection sheets, bus reports and warning cards. Fewer reports in student agenda. Whole school activities.	N/A	3 Whole school wide events per year.	3 +

Levels of Accomplishments and Future Directions

2016-17 Results

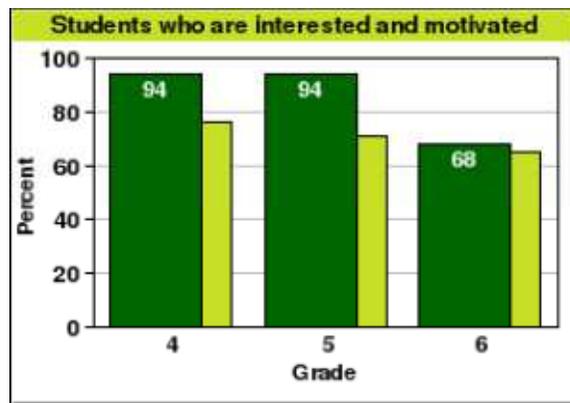
Students who are interested and motivated in their learning.



- 79% of students in this school were interested and motivated; the Canadian norm for these grades is 71%.
- 87% of the girls and 75% of the boys in this school were interested and motivated. The Canadian norm for girls is 74% and for boys is 68%.

2017-18 Results

Students who are interested and motivated in their learning.



- 86% of students in this school were interested and motivated; the Canadian norm for these grades is 71%.
- 85% of the girls and 86% of the boys in this school were interested and motivated. The Canadian norm for girls is 74% and for boys is 68%.

Community and Charitable Events:

- Maxwell visits.
- Pierrefonds Community Partnership.
- Terry Fox Run.
- We Day.
- Community Partnerships with Concordia University, McGill University and John Abbott College.
- Student Leadership Conference.
- Water Walk.
- Leucan.
- World Vision.
- Denim Day.

Expected Behaviors:

- Work with bus drivers to be vigilant and support driver intervention with admin back-up.
- Agenda with expected behaviors and tracking sheet
- Zones of Regulation.
- Rewards
- Continue to actively teach appropriate social skills/conflict resolution skills to students
- Monitoring of student agenda.